



Moorside Primary School, Lancaster

EYFS & National Curriculum 2022 – 2023

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 3	<p>Aprendo español (I am learning Spanish)</p> <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world Ask and answer the question 'How are you?' in Spanish Say 'Hello' and 'Goodbye' in Spanish Ask and answer the question 'What is your name?' in Spanish Count to ten in Spanish Say ten colours in Spanish 	<p>Halloween/Navidad (Halloween/Christmas)</p> <ul style="list-style-type: none"> Learn some seasonal vocabulary Learn about the similarities and differences between how Christmas is celebrated in Spain/Latin America to the U.K. Learn a Spanish/Latin American Christmas song/carol Bilingual dictionary practice Improve phonics knowledge through reading and pronunciation practice. 	<p>La fruta (Fruits)</p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	<p>La fruta (Fruits)</p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	<p>En la selva y bajo el mar (In the jungle and Under the sea)</p> <ul style="list-style-type: none"> Recognise and recall seven jungle animals. Recognise and recall 7 sea creatures. Recall numbers 1-5 more easily. Revisit noun gender Eg. <i>The</i> can be el as in el cangrejo, but can also be la as in la morsa. Improve our phonics knowledge and pronunciation of trilled 'r', the letter 'j' and the 'll' in Spanish. 	<p>Las estaciones (The seasons)</p> <ul style="list-style-type: none"> Name, recognise and remember all four seasons. Say what our favourite season is. Say why it is our favourite season. Start to recognise and use the conjunctions y (and) & porque (because) in spoken and written responses.
Year 4	<p>Aprendo español (I am learning Spanish)</p> <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world Ask and answer the question 'How are you?' in Spanish Say 'Hello' and 'Goodbye' in Spanish Ask and answer the question 'What is your name?' in Spanish Count to ten in Spanish Say ten colours in Spanish 	<p>Halloween/Navidad (Halloween/Christmas)</p> <ul style="list-style-type: none"> Learn some seasonal vocabulary Learn about the similarities and differences between how Christmas is celebrated in Spain/Latin America to the U.K. Learn a Spanish/Latin American Christmas song/carol Bilingual dictionary practice Improve phonics knowledge through reading and pronunciation practice. 	<p>Los transportes (Transport)</p> <ul style="list-style-type: none"> Name and recognise up to 7 modes of transport. Attempt to spell some of these nouns. Learn to recognise, read and write a simple sentence using a different verb for each vehicle. Eg. <i>The car drives, the aeroplane flies</i> Improve our knowledge and understanding of Spanish phonics Revisit the colours and numbers 	<p>Los animales (Animals)</p> <ul style="list-style-type: none"> Name and recognise up to 10 animals in Spanish. Attempt to spell some of these nouns with their correct indefinite article/determiner. Pretend that we are a particular animal using the 1st person singular form of the verb Ser (to be) - Soy (I am). Learn about accents over vowels and how they affect pronunciation of the word. Focus on phonics with the sounds CH, J, LL, Ñ and RR 	<p>La historia de la antigua Gran Bretaña (Ancient Britain)</p> <ul style="list-style-type: none"> Name the six key periods of ancient Britain, introduced in chronological order. Say three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. Remember accurately from memory and use Soy (I am), Tengo (I have) and Vivo (I live). 	<p>Los superhéroes (Superheroes)</p> <ul style="list-style-type: none"> Recognise, recall, and remember the six colours presented in this unit. Recognise and remember the high frequency verbs Me llamo (I am called), Tengo (I have), Vivo (I live), Soy (I am) and Sé (I know how) Learn some common verb infinitives like saltar (to jump), correr (to run), volar (to fly) Present and describe ourselves as a superhero. Start to notice that there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe if male, but una superheroína if female.
Year 5	<p>Aprendo español (I am learning Spanish)</p> <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world Ask and answer the question 'How are you?' in Spanish Say 'Hello' and 'Goodbye' in Spanish Ask and answer the question 'What is your name?' in Spanish Count to ten in Spanish Say ten colours in Spanish 	<p>Halloween/Navidad (Halloween/Christmas)</p> <ul style="list-style-type: none"> Learn some seasonal vocabulary Learn about the similarities and differences between how Christmas is celebrated in Spain/Latin America to the U.K. Learn a Spanish/Latin American Christmas song/carol Bilingual dictionary practice Improve phonics knowledge through reading and pronunciation practice. 	<p>Los instrumentos (Musical instruments)</p> <ul style="list-style-type: none"> Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish. 	<p>La música española/latinoamericana (Spanish/Latin American music)</p> <ul style="list-style-type: none"> Learn a song and dance in Spanish. Listen to the lyrics and attempt to fill in the missing words. Understand the meaning of the lyrics. Practise good pronunciation. Familiarise ourselves with the style and genre of Latin American music. 	<p>Puedo... (I can...)</p> <ul style="list-style-type: none"> Recognise some common Spanish verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with Puedo + infinitive (I am able...to jump). Find other common verbs in the dictionary. 	<p>Caperucita Roja (Little Red Riding Hood)</p> <ul style="list-style-type: none"> Listen to a familiar story being told in Spanish. Improve language learning strategies through reading a familiar story and learning to apply previous knowledge of the story and to attempt to locate cognates first (words which look like the English words).

			<ul style="list-style-type: none"> Learn to say and write <i>I play an instrument</i> using the high frequency 1st person regular verb Toco (<i>I play</i>) with up to ten different instruments. Eg. Toco el clarinete (<i>I play the clarinet</i>) 	<ul style="list-style-type: none"> To find out a bit more about some famous Spanish or Latin American artists. 	<ul style="list-style-type: none"> Classify them by their endings as -ar, -er or -ir verbs. 	<ul style="list-style-type: none"> Use cognates and context to identify chunks of other stories and match them to their title. Learn to use picture and word cards to recognise and help retain new language. Learn and recall key parts of the body in Spanish. Rehearse and perform a musical play of the story to KS1 and parents.
Year 6	<p>Aprendo español (<i>I am learning Spanish</i>)</p> <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world Ask and answer the question 'How are you?' in Spanish Say 'Hello' and 'Goodbye' in Spanish Ask and answer the question 'What is your name?' in Spanish Count to ten in Spanish Say ten colours in Spanish 	<p>Halloween/Navidad (<i>Halloween/Christmas</i>)</p> <ul style="list-style-type: none"> Learn some seasonal vocabulary Learn about the similarities and differences between how Christmas is celebrated in Spain/Latin America to the U.K. Learn a Spanish/Latin American Christmas song/carol Bilingual dictionary practice Improve phonics knowledge through reading and pronunciation practice. 	<p>Puedo... (<i>I can...</i>)</p> <ul style="list-style-type: none"> Recognise some common Spanish verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with Puedo + infinitive (<i>I am able to...jump</i>) Find other common verbs in the dictionary Classify them by their endings as -ar, -er or -ir verbs. 	<p>En mi pueblo... (<i>In my town...</i>)</p> <ul style="list-style-type: none"> Recognise, recall, and remember up to 7 places in town in Spanish. Attempt to spell some of these nouns with their correct indefinite article/determiner. Attempt to build a sentence using the structure Hay (there is) plus the noun and the correct indefinite article/determiner. Eg. En mi pueblo hay una piscina (<i>In my town there is a swimming pool</i>) Use a bilingual dictionary to find other names of places of interest in a town Label a map of Lancaster with these and other places of interest/importance 	<p>Los Helados (<i>Ice creams</i>)</p> <ul style="list-style-type: none"> Name, recognise and remember up to 10 ice-cream flavours in Spanish. Attempt to spell some of these flavours. Use the structure Quisiera... plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say please (Por favor) and thank you (Gracias) in Spanish. 	<p>Performance <i>To prepare and perform either a short play/musical/concert to parents/younger year groups at the end of the summer term.</i> TBC</p>

Do I know more? Do I remember more?

Rationale for the order in which knowledge is taught *from year group to year group*: As everyone in KS2 is a new beginner in Spanish, the above units have been selected from Language Angel's Beginner units section to ensure that the grammar and vocabulary taught is suitable for a new starter.

Rationale for the order in which knowledge is taught within each year group:

The school's Spanish curriculum is based on the online scheme, 'Language Angels' which provides a clear introduction to Spanish. Whilst all year groups are being introduced to Spanish and so the coverage is similar, the speed and depth of the work is different.

How the curriculum has been designed to meet the needs of Moorside learners:

Although the emphasis this year is to ensure that all year groups have a basic introduction to Spanish, there are times during the year where mini-topics and vocabulary are taught which tie in with a year group's class topic. For example, Year 4 are studying Forests and Rainforests in Summer 1&2 so they will be doing the topic **Los animales** in Summer 1. As Year 6 are leaving having only had a year of Spanish, the aim is to put on a show in Spanish to show off their language and performance skills! Year 5 are learning brass instruments as Whole Class Instrumental Tuition through the Music Service so they are learning a Spanish song and possibly learning a simple brass part to go along with it.

How teachers are expected to teach this subject

Spanish is taught by one specialist teacher. Many of the teaching and learning strategies are similar to those used in other subjects. However, there is a greater emphasis on speaking and listening. Typical approaches involve modelling a phrase in spoken and written form, repetition in different contexts and then application and use in spoken and written forms. Children progress through a planned sequence over a number of weeks and, where appropriate, learn phrases and vocabulary connected to other subjects relevant to that year group. Teaching takes place in a learning environment which reinforces their Spanish knowledge and skills and a core set of Spanish instructions is used each week to conduct the lesson.

How is this subject assessed? How do teachers make a judgement?

A child's attainment and progress can be judged through their ability to use Spanish to communicate verbally, their ability to understand words and phrases, as well as their ability to record their knowledge and skills in written form. These can be compared against the key areas of learning for their year group.