

Evidencing the Use of the PE and Sports Premium Grant

Schools are allocated a sum of money, called Primary PE and Sport Premium to support all children and improve the quality and breadth of PE and sport provision. The allocation is calculated according to the intake of the school, and the school must decide how best to use the money to improve the breadth and quality of PE and sport provision, including increased participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Total amount carried over from 2020/21	£ 33,492
Total amount allocated for 2021/22	£ 21,123
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 38,165
Total amount allocated for 2022/23	£ 59,288
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 59,288

At Moorside Primary School we work hard to ensure that all children can access a full programme of P.E. and sport; in 2021/2022 we received the 'Schools Games Gold Award', this recognises the impact of our sports provision across our school. This is the 5th consecutive year that we have been awarded the Gold Award and have been chosen as Lancaster Schools Sports School of Year for 4 out of the 7 years it has been selected.

We used the funding in 2021/2022 to:

- Purchase new PE equipment, following an audit.
- Employ specialist teachers or qualified sports coaches to work alongside teachers in lessons to increase subject knowledge and confidence in PE.
- Continue to work closely with our local SSN to develop the staff's curriculum knowledge, providing a variety of opportunities for the children to take part in the different tournaments and provide the PE Subject Leader with professional support.

- Buy into local Sports Association for competitions and support.
- Maintain links with LSSA to help support the teaching staff and enhance the sports provision in school.
- Continue to develop our participation in sporting events with other schools, giving as many opportunities to as many children as possible.

Achievement and Future Development at a Glance

Key achievements for the year 2021/22	Areas for development 2022/23:
<ul style="list-style-type: none"> • Achieving the School Games Gold Award for 5 consecutive years. • Participation in wide range of sports festivals and access to an extensive range of sports in school • Another very successful year in competitive sport. • Successes included both boys and girls football teams winning local competitions, 2 x cricket competition winners, unbeaten at the rounders festival, dodgeball champions, korfbal winners, of which the children would have represented Lancashire in the National Finals in London, unfortunately this event was affected by COVID. • Y6 Hawse End residential, Y4 overnight expedition in Grizedale Forest & Y3 Caving adventure, all with a focus on outdoor and adventurous activities • Staff CPD for the assessment of Fundamental Movement Skills for KS1. • Large variety of extra-curricular clubs available for KS2. 	<ul style="list-style-type: none"> • Upskilling of teaching staff new to Key Stages through the team teaching with qualified coaches. • High quality teaching and learning. • Staff CPD through the SSN. • Introduce staff to the Lancashire PE Passport App to support with planning and assessment. • Continue to develop our daily physical activity provision throughout school. • Develop the use of our fantastic outdoor areas – Cross curricular Orienteering Course. • Develop planning and assessment using the PE Passport App. • App assessment and tracking, to monitor progression from EYFS to Y6. • Extra-curricular clubs – increase participation, linked to curriculum. • Continue to provide opportunities for as many children as possible to take part in inter-school activities and try to develop more opportunities in KS1. • Monitor and observation of lessons. • EYFS cycling (balance bikes). • KS1 Swimming (Summer Term).

Swimming Data 2021/2022

Meeting national curriculum requirements for swimming and water safety.	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Planning – Key Indicator 1

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,167	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils: To develop awareness of fundamental skills link to dance and to apply these in simple sequences. Staff: To develop confidence and the ability their ability to plan and deliver sequences of lessons which meet the needs of the children.	Ashleigh Jade Danceworks to enhance the delivery of Dance within KS1, working closely with the 3, Y2 teachers.	£280 £336	Staff confidence has increased and they have gained valuable first-hand experience in the delivering of dance.	Staff to continue to work with Ashleigh into the next academic year and continue to develop their confidence, with the expectation for them to take on full responsibility the following year.

MFC community coaches to work alongside teaching staff to develop their confidence in the delivering of the PE Games Curriculum.	Y5, Y4, Y2 Staff to all work with the experienced coaches throughout the year to increase their own confidence in the delivering of the PE curriculum, specifically the games elements.	£2464	Staff confidence has increased and they have gained valuable first-hand experience in the delivering of a variety of games.	Staff to continue to work alongside the coaches to develop their confidence with the teachers taking on a more active role within the sessions having gained valuable experience.
Trevor Newsham Tri-Golf to work with the Y4 children during curriculum time to introduce a new sport to the year group and look to select a talented group of children to represent the school in a School Games Qualifier.	Y4 Staff and children to be introduced to the sport of Tri-Golf and use his experience for continuing their own CPD.	£420	Staff competence and confidence has increased and the children have represented the School in the local School Games Competition.	This year will be used again to have the experienced coach support with the delivery of Tri-Golf, with the staff taking over responsibility in the future years, having purchased equipment in previous year.
MS Sports Coaching LTD. Very experienced Sports coach to work with Y4 teaching staff to develop their delivery of Cricket/Tag-Rugby within the curriculum.	Y4 Staff and children to be introduced to the All-Stars Cricket initiative during school. To develop staff confidence in the delivery of Cricket and Tag-Rugby within school.	£226 £165 £374 £402	Staff development in their delivery of the Games within the KS2 curriculum.	To work with the coach for a 2 nd year to increase their confidence, with the staff to become confident in the delivery in the future year.
Natasha Butler – Specialist PE Coach to work in School 1 day/week to develop CPD for Staff.	To work primarily on FMS with Reception to develop the teachers CPD. To work with Y5 staff within a range of games, gymnastics and dance to develop confidence in delivering the curriculum.	£2500	Staff have thoroughly enjoyed working alongside Tash and gained valuable 1st hand experience in leading Gym/dance/games sessions.	Tash has been a wonderful, enthusiastic addition towards our schools PE curriculum and is highly qualified in a number of areas and can certainly deliver high quality PE sessions.

Key Indicator 2

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do	Sustainability and suggested

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£21,653	pupils now know and what can they now do? What has changed?:	next steps:
Lancashire PE passport App to be used throughout school	To implement the New Lancashire PE passport APP, allowing all staff to have access to the updated plans and schemes of work. To use the assessment tools to analyse trends over time, identifying issues.	£884	Staff meeting to introduce the APP (JS- Lancashire Lead). Monthly Zoom meetings to hear about any updates.	Can be purchased for the next few years, using current funding. 2 new i-pads possibly need to be bought to help run the APP.
To broaden the range of ways children can be active at break-times	Activ-All boards to be bought and installed on the KS2 playground.	£12,169.00	Children to use the reaction boards either individually/relays to improve their reaction times, trying to beat their own scores.	These are available for the children to use throughout play-times and lunch-times with an element of competition available for classes to use.
	Playground exercise equipment to be purchased and installed for KS2 children.	£8,000, to be topped up by PTA	Children to be taught and use the exercise equipment during play-times and lunch-times.	These are available for the children to use throughout play-times and lunch-times with an element of competition.
To set up an orienteering course to provide a point of interest and a purpose for running. For children to learn the skills and strategies associated with a specific sport	To have an Orienteering course set up within school. Differentiated and cross-curricular to cater for both KS1 & KS2 pupils.	£600	The orienteering course is planned into specific PE and geography schemes of work	Work towards entering team in events

Key Indicator 3

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve	Funding allocated:	Evidence of impact: what do pupils now know and	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	£6,192.20	what can they now do? What has changed?:	
To ensure easy access to a wide range of sporting event, CPD and resources	Signing up to the local Lancaster and Heysham Schools Sports Partnership. Access fully the benefits of being part of the Scheme using the Bronze package. Increased CPD (free). Make use of a range of sports coaches. School Games Events. Participation Events University of Cumbria.	£2000 £2000 supply cover costs for events.	Many opportunities throughout the year to engage within Sports events within the local community. PP children to access non-competitive events throughout the year.	Continue to be a part of this wonderful resource in future years and take advantage of the opportunities available.
To ensure that children have access to high quality PE and sports equipment	Audit and order equipment with Bishop Sports and Leisure to update/replenish/replace in order to fully deliver the PE curriculum and our vast array of After-School Clubs.	£1869.35 £22.85	Equipment in regular use by the staff and they know where each is kept (or ask the PE co-ordinator).	Additional equipment can be acquired at the teachers request.
To ensure that PE and sport have a high profile and that sporting achievements are valued	Create an honours board within school Back track over the years and produce and honours board to be displayed by the Hall for the children to aspire towards.	£300		Already started and needs to be updated ready to be completed in July 2023.

Key Indicator 4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,458.08	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To run a wide variety of after-school clubs	MFC Coaches to run after-school clubs throughout Autumn 1 – Y4 Football Autumn 2 – Y5 Multi-Skills Spring 1 – Y5/6 G football Spring 2 – Y3 Football Summer 1 – Y2 Multi-Skills Summer 2 – Y3 Multi-Skills	£651	Increased numbers of children accessing Clubs after-school (see PE passport APP). Additional sports offer for children to participate in Active Learning.	In the past we have run Football but as a school we have changed to run more Multi-Skills clubs which allows more children to access these clubs.
	Summer 1 – Y6 Cricket Summer 2 – Y5 Tag-Rugby Autumn 1 – Y6 Tag-Rugby Autumn 2 – Y4 Multi-Skills Spring 1 – Y5 Multi-Skills	£113 £82 £82 £201 £109	Y6 Cricketers won 2 local competitions and talented children were directed towards local cricket clubs, where they can enhance their skills.	Hopefully continue to work with Mike as he is an exceptional coach and the teaching staff have learnt to much from the sessions.
	Children to be introduced to the sport of Korfball Autumn 1 -Y5/6 Korfball Autumn 2 - Y4 Korfball & play in the local Korfball competitions. Summer 1 – Y5 Korfball	£180 £180 £180	Y6 Korfballers won the local competition and some of the children were invited to join the local club. Y4 competition was won by the children of Moorside.	Continue to play the sport and take part in the local competitions.
	Autumn 1 – Y6 Netball Autumn 2 – Y5 Netball Spring 1 – Y5/6 Dance Spring 2 - TBC Summer 1 - TBC Summer 2 - TBC	£220	Attendance at these clubs is always high (see PE passport APP). And often we have to put o additional sessions to cater for the high uptake.	Tash's clubs are always well attended and the sessions are always delivered to a very high standard.
	To give children the chance to experience a live professional sporting fixture Manchester City Ladies vs Manchester United Ladies derby match	Tickets £96 Coach £500	The children really enjoyed a wonderful day out and will hopefully inspire them to continue to play football within school and outside in the local community.	This was an amazing experience for the children and one that I personally would love to do again (possibly in 2023).

Additional Football Goals purchased.	Additional football goals and netting have been purchased through the running of local competitions.	£244.08	Local MFC Wildcats are now using the grass facilities at Moorside, so we have supported them.	Football competitions are a regular sport within the Lancaster Sports Network and will be continued to be played at Moorside.
Netball Posts to be updated.	An upgrade of the Netball Posts will be purchased prior to the Lancaster events.	£300	An upgrade in facilities.	Netball competitions are regularly played at Moorside School.
To ensure that the children can access the opportunities on offer Residential trips and active days out of school.	Support with the cost of accessing these trips and experiences.	£3500 subsidy for visits	Inclusion for all children.	

Key Indicator 5

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £160	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase rates of participation for different groups at different levels of ability and experience: -girls -children who qualify for the pupil premium grant	To identify new competitions and ensure that practically that those who want to attend can.	£160	The girls enjoyed their 1 st experience of a football completion and improved throughout the day. The numbers of girls wanting to play football has increased due to the Lionesses success (see PE passport APP).	It is hoped that the children will want to continue to play themselves and wish to attend live sporting events again.
	Identify other sporting events that children can attend for enjoyment and experience rather than competition. Ensure that children who qualify for PPG are involved if they don't already access extra-curricular sport:	£0	The Y4 children loved both sessions at the U of Cumbria and the Xmas themed one at L&M College.	Because there was no cost, we should be able to repeat this event.

	Festivals run by University of Cumbria through the local School Sports Network.			
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