

# Year 5 Through the Decades



## Words we will use

Pop Art, abstract, Turner Prize, decimal, percentage, decimal point, revolution, coronation, liberation, feminism, innovation, technology.

## PSHE

Children will discuss staying healthy, with particular focus on sleep, maintaining good hygiene, medicines and vaccinations.

## Building learning power

We will be helping children to develop their knowledge and understanding of change and why it is necessary.

## Values

We will be exploring and developing the values of Appreciation and Understanding

**As writers we will** use the film clip 'The Piano,' to write stories with flashbacks. We will also write a non-chronological report describing how advertising has changed over the decades, and read our class novel Billy the Kid. We will continue to work on how to retrieve and infer information from the text.

**As mathematicians we will** develop our knowledge of decimals and percentage. This includes comparing, adding, subtracting and multiplying decimals as well as converting tenths and hundredths into a percentage.

**As historians we will** ask the children to fill in a questionnaire and gather data on toys, appliances, holidays and clothing from the past. We will use this data as a basis for our lessons, showing how things have changed over time.

**As artists we will** look at the cultural impact certain artists had in different decades and recreate their work. These include: Rothko, Pollock, Warhol, Hockney, Himid and Banksy.

**As designers we will** design and create a marble run using joins, bends and tunnels. This work will be enriched by a visit from a visit by Dr Irene Wise, an engineer from Lancaster University.

**As sportspeople we will** dance through the decades, following how dance trends have altered and developed over time. We will also improve our hockey skills.