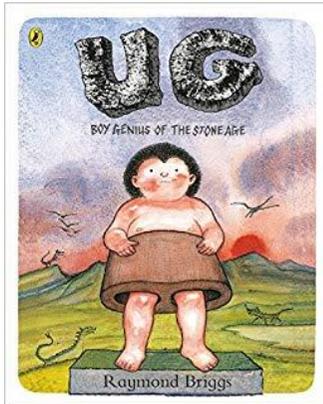


Year 3

# Stone Age



## Words we will use

Stone age, Neolithic, Mesolithic, Paleolithic, Bronze Age, Iron Age, timeline, BC, AD, BCE, CE, chronology, artefact, observational drawing, flint, fossil, limestone, sandstone, granite, slate, grit-stone, lava rock, chalk, complex sentence, subordinating conjunctions, main clause, subordinate clause, parallel, perpendicular, vertical, horizontal, right angle, acute, obtuse, clockwise, anti-clockwise, quarter turn

## Stone Age Day

We are planning an exciting Stone Age Day, which will involve building fires, toasting authentic Stone Age bread and making wolf-tooth necklaces.

## Skills for Learning

We will be developing our resourcefulness, resilience and teamwork skills through our caving trip and our Stone Age day.

## Caving

We are all looking forward to our caving experience which will happen in final half of the Summer-term. More details to follow nearer the time.

## PSHE

As part of our new PSHE curriculum, we will be looking at personal strengths and achievements and managing setbacks. Following this we will be looking at safety in the local environment.

**As readers** we will familiarise ourselves with the characters from *Ug* by Raymond Briggs and use this story to help inspire our writing. We will also read *Stone Age Boy* by Satoshi Kitamura, and use this structure to help us write a character description. In Guided Reading, we will be continuing to focus on reading with fluency, volume and intonation but we also be developing the children's understanding of character motivations.

**As writers** we will be learning to write complex sentences containing subordinating conjunctions, including: because, although, since, if & when. We will use this skill to help us write a letter to a character in a story from the Stone Age. We will then be using our knowledge of verbs, nouns, adjectives and adverbs to help us write a character description.

**As mathematicians** we will continue to consolidate our knowledge of the 4x, 8x and 3x tables alongside corresponding division facts. This term, we are going to focus on developing our knowledge of the properties of 2D and 3D shape, including angles and mathematical lines. After this we will move on to looking at fractions.

**As scientists** we will be investigating the properties of different rocks and using these to devise our own experiment to help us test the hardness of rock.

**As historians** we will begin by identifying the skills needed to be a historian. We will then look at chronology of world history and how the Stone Age fits into this context. After this, we will do a case study of the Stone Age remains found at Skara Brae and use this as an inspiration for our writing.

**As sportspeople** we will be focusing on team building games on Monday (3W and 3CW) or Tuesday (3DW). Swimming sessions will begin on Wednesdays.

**In RE** we will be studying Hinduism and the importance of family life.

**As musicians** we will be learning the recorder on Friday in 3DW and 3CW and on Wednesday in 3W.

**As artists** we will be recreating cave art and also studying outdoor sculpture in the style of Andy Goldsworthy.