

Year 2 Chocolate



As writers we will continue to reliably punctuate all sentences with capital letters, finger spaces and full-stops. We will become poets who are learning to select and effectively use adjectives to interest the reader. We will also learn about similes and use these in our poems. Charlie and the Chocolate Factory will provide inspiration for descriptive writing which includes powerful adjectives. As we write a leaflet about where chocolate comes from and Fair Trade, we will have the opportunity to use past and present tense.

As readers we will enjoy reading chocolate poetry by Michael Rosen and will learn about the main features of poetry. Our class novel will be Charlie and the Chocolate Factory by Roald Dahl. Children will continue to take part in regular Guided Reading sessions in class, as well as daily Read Write phonics sessions. We will revise a variety of word groups (nouns, adjectives, verbs, adverbs, compound words, contractions, plurals) and look for these in our reading. We will also continue to read at home for pleasure, choosing and sharing books with friends and family.

As mathematicians we will be revisiting the four operations and will start to tackle word problems related to all 4 operations, including 2 step-problems. We will also be introducing statistics where we will be interpreting data to do with chocolate. We will construct simple tables, tally charts and block diagrams to help us with this.

As scientists we will start to develop our understanding of 'living a healthy lifestyle' by taking part in the daily mile. All the children along with adults are building up their stamina and resilience through completing running activities investigating how their body reacts to exercise and how we can replenish our energy afterwards linking to healthy eating. We will also look at the importance of hygiene by conducting a range of experiments and recording our results in a variety of ways.

As designers we will evaluate existing chocolate-based products on the market then design and make our own product based on a design specification and the ingredients we prefer. We will then look at package design and how we can package our product to be attractive and eye catching.

Words we will use

Capital letters, full-stops, finger-spaces, conjunctions, adjectives, nouns, verbs, adverbs, contractions, homophones, compound words, suffix, prefix, first, then, next, after, soon, suddenly, because, but, or, so, chocolate, fair trade, melting, fair test, manufacture, evaluate, poetry, poem.

Personal and Social

In Year 2 we will be continuing to develop our independence and friendship skills. We shall also be concentrating on impeccable manners; thinking about how our actions affect others and ways in which we can be more helpful.

Building learning power

We shall build upon our increased resilience and further develop our independence through the completion of set tasks, with a greater focus on independence.

In PSHE we will

In Year 2 children will learn the importance of physical health and mental wellbeing, how they are different and why they are both important. We will learn about why sleep is important and different ways to rest and relax.