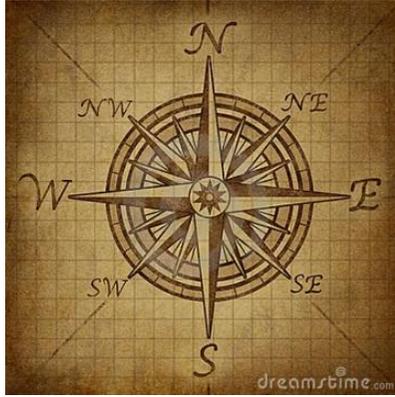


# Year 1 Explorers



## Words we will use

Explorer, compass, map, route, past, present, Beast, research, swamp, bridge, waterfall, navigate, river, monster, Van Gough, observation, weight, capacity, pattern, conjunctions, adjectives, tense, plural, verbs, powerful, space, resilience, resourceful.

## Personal and Social

We will be continuing to develop our independence and friendship skills. We shall also be concentrating on impeccable manners; thinking about how our actions affect others and ways in which we can be more helpful.

## Building learning power

We will be promoting and exploring the personal qualities of being independent and resilient learners who don't give up when things get tricky.

## PSHE

We will learn what keeping healthy means and about different ways to keep healthy. We will learn in more details about foods that support good health and about the risks of eating too much sugar. We will learn about the importance of exercise as part of a healthy lifestyle, of simple hygiene routines that stop germs spreading, of keeping safe in the sun, and about healthy habits in connection to screen time.

## PE

We will be taught how to use gym equipment by coaches from Morecambe FC. This will reinforce all we are learning in PSHE about the importance of exercise and fitness for a healthy lifestyle. We will continue to develop the fundamental movement skills, focusing on throwing, for accuracy, and catching, attacking and defending.

**As writers, we will** continue to build our independent writing skills, particularly story writing. We will do lots of build up work on setting, character, and powerful vocabulary alongside our work on *The Lonely Beast Story* by Chris Judge so that we are in the best position we can be to write our very own *Lonely Beast Adventure Story* based in our school grounds. We will also learn about plurals and past tense. Our story will hopefully demonstrate how well we can punctuate sentences and use time words, the conjunctions 'but', 'and', and 'because' and powerful vocabulary. We will continue to work.

**As readers, we will** continue to read a range of class novels and continue to develop our own taste in books, deciding what we do and don't like. We will take part in weekly guided reading sessions as well as daily reading in Read Write phonics sessions. Our aim is for us to be able to apply all the sounds we have learnt to the process of decoding words with increasing accuracy.

**As mathematicians, we will** learn to recognise and use numerals to 50 as well as practicing counting forwards and backwards from 0 to 50. We will be learning to represent these numbers using 10s and 1s, part whole models and other apparatus. We will be learning to find 1 more and 1 less than any given number to 50 and will use a 100 square to help us. We will continue to practice counting in 2s, 5s and 10s and will use this skill to explore multiplication and division through grouping and halving. We will revisit pairs that make 10 and 20 and develop our understanding of length, weight and capacity. We will continue to solve problems using our mathematical knowledge and skills.

**As geographers, we will** go on a *Lonely Beast Adventure* in our school grounds. We will wear and carry suitable explorer gear then follow a map on foot to try and find the *Lonely Beast*. On route we will collect vital information for this half term's writing focus. Back on the No-Mow we will practice using the points of a compass to navigate a simple route.

**As historians, we will** be learning about three explorers from the past, some more recent, others much older: Christopher Columbus, Amelia Earhart, and Neil Armstrong. As well as learning key facts and dates about them, we will be comparing their achievements.

**As artists, we will** decide which objects are best to use to print a space background and we will use our cutting skills to make an astronaut to complete our space art piece. We will learn about the artist Van Gough and observe his work: 'Starry Night' carefully. We will then recreate 'Starry Night' by reproducing one section each using oil pastels then putting it together to create a whole.

**In RE, we will** learn about Hinduism and in particular the Hindu god of success, Ganesha.

**In ICT, we will** continue to learn how to code. This will involve in-putting a set of instructions, creating instructions, and debugging.