

PSHE Overview: Consultation Version March 2021

Our PSHE curriculum is based on a curriculum developed by the PSHE Association to cover the statutory elements of the Health and Relationships Education. It has been **adapted and 'personalised' to suit the needs of our school community**. Four main sources of evidence were used to personalise the curriculum.

- Public Health information about Lancaster
- Health questionnaires completed by Y6 pupils
- Analysis of school incident logs
- Evaluation by teachers of both the typical needs of children of different age groups, along with an analysis of what their actual cohort needs

All statutory content will be covered, but the highlighted content shows where a greater emphasis will be placed to meet the needs of Moorside pupils.

Reception – Reception follow the Early Years curriculum which contains 'Personal, Social and Emotional Development' as a strand. The overview below outlines the main areas they cover, which has links to PSHE in Y1-Y6

Autumn		Spring		Summer	
Induction- Me, my family, my positive relationships, forming new positive relationships. Managing Feelings and Behaviours. Developing routines, learning the rules.	Me and my uniqueness and respecting others differences. (Bears topic) Learning Self Care.	Similarities and differences between myself and others (cultures and family traditions) Houses and Homes, here and around the world.	People Who help Us, thinking about how to keep safe and how to look after our bodies. Focus on Positive role models in school and around us (children and adults)	Personal Health and Hygiene. Diet and personal needs. Developing fine and gross motor skills.	Changing and Growing – me moving on to Year 1.

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise; hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
Year 3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products; drugs common to everyday life
Year 5	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid
Year 6	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use

*This area is currently covered in the spring term

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