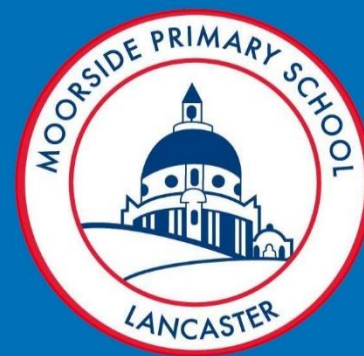


Moorside Primary School

Bowerham Road Newlands LANCASTER LA1 4HT
01524 66516 www.moorside-pri.lancs.sch.uk



Headteacher: Mr Roger Shone

Deputy Headteacher: Mr Jonathan Whitwell

Assistant Headteachers: Mrs Alice Earnshaw & Mrs Kate Nuttall

Catch Up Funding

After the partial closure of schools during the lockdown from March 2020 to June 2020, the DfE allocated additional funding for schools to enable children to 'catch up' and to provide pastoral support for social and emotional well-being.

Over a two year period, it is expected that Moorside's allocation will be approximately £45,000, with the money being split across two financial years. Therefore, only part of this money has been received so far.

Moorside's strategy is to have many different aspects to its approach.

Strategy	Description of Strategy	Indication of Cost (in this financial year)	Intended Impact
Increased levels of pastoral support	Additional hours were allocated to the pastoral team	£2,000	This aspect is seen as important because we want to ensure that children are 'safe' and socially and emotionally ready to learn.
Quality first teaching	<ul style="list-style-type: none">-Teaching in the first few weeks focused on where the children had got to in their learning prior to lockdown.-Planning had allowed for teachers to consolidate work from previous years-Training and development was carried out in the autumn term to develop practice in giving effective feedback in line with EEF research ie feedback can be one of the most powerful strategies for moving learning on		<ul style="list-style-type: none">-It is important to do this to ensure that children have not got gaps in their learning.-It is hoped that well-timed and focused feedback can improve progress.

	<p>-Additional teaching assistant hours were allocated</p> <p>-Additional staffing has been allocated to Reception and Y1</p>	<p>£3,000</p> <p>£12,00</p>	<p>- To ensure that children could access the teaching and learning offered</p> <p>-Our youngest children had missed a vital start to their learning and so it is seen as important to support them well in their early days in school so they could develop basic skills they had missed</p>
<p>Specialist classes focused on the needs of a smaller group of children</p>	<p>Very small classes (high teacher to child ratio) for children most significantly behind age-related expectations</p>	<p>£10,000</p>	<p>-It is hoped that the small classes in certain year groups will build confidence and address gaps in learning</p>
<p>Tailored support through booster/catch up groups</p>	<p>Small group sessions pre-teaching skills to be taught in whole-class situations and consolidation of skills and content taught</p>	<p>£3,000</p>	<p>-To build confidence and to allow children to maximise their learning when in the main teaching session</p>
<p>Strategy During Lockdown January – March 2021</p>	<p>On-line teaching of small groups</p>	<p>Money that had been earmarked for specialist classes has been re-directed so that who were due receive additional support can still do so online.</p>	<p>To ensure that children can remain in touch with learning and continue to progress even when they are not able to access school.</p>