

Year 4

Traditional Fairy Tales



Words we will use

electricity, circuits, metallic, inventor, switch, current, bulb, wires, conductor, insulator, rhythm, timbre, orchestra, vibrations, muffling, blocking, pitch, investigate, font, italics, brackets, feature, stage direction, narrator, voice projection, tone, intonation, character, setting, plot, structure, good, evil, chronological, events, colon, place value, thousands, hundreds, tens, ones, digit

As writers we will be learning about and developing our understanding of story-telling. We will be learning and performing a selection of traditional fairy tales. This leads us into writing our own fairy tales (with a twist) and playscripts.

As readers we will read and study texts associated with traditional tales, presented in a variety of formats, from fictional news-paper style reports to information texts about famous authors.

As mathematicians we will develop our knowledge and understanding of larger whole numbers by exploring place value, rounding numbers, using and applying our knowledge of number, as well as adding and subtracting 4-digit numbers.

As scientists we will gain our 'junior electrician apprenticeships' by learning about electricity, understanding how it is generated, how it works and we will design, build and test our own circuits. We will also explore sound, how it is made and how we can alter it.

As musicians we will create compositions based on sounds associated with given fairy tales.

As designers we will be designing and making a simple alarm system, using a range of switches, in order to warn 'granny' if the 'big bad wolf' approaches again.

As sportspeople we will develop our rhythm and musicality in dance and develop fitness levels in circuit style activities.

In RE we will explore different Christian beliefs about the Bible as the word of God. We will consider how and why Christians might try to follow the teachings of the Bible.

As linguists we will be learning about months of the year and events which happen in each month; including birthdays.

Building learning power

We will be helping children to develop their resilience through reviewing and editing work independently and with their peers.

Personal and Social

We will use Oliver Jeffers' 'Here We Are' to support our transition back into school.

Values

We are exploring what 'We allow ourselves and others to learn' means and how this is applied in our class.

Topic Homework

The children will construct a small model / diorama inspired by a traditional fairy tale.