

# Year 3 (Autumn 1)

## Birds



### Words we will use

Environment, habitat, adaptation, food chain, feeding relationship, OS map, compass, compare, contrast, classify, group, predator, prey, consumer, producer, energy source, landscape, water-colour, place value, place holder, hundreds, tens, ones, data, columns, bar chart, pictogram, adjective, verb, adverb, time connective

### Trips

We were hoping to run a trip to Leighton Moss this term. Due to the current situation they are not running school trips, but we are looking into other possibilities.

### Personal and Social

Throughout the term, we will be encouraging the children to develop their independence and organisational skills as they begin their KS2 journey.

### Bird Watching Homework

Quite soon, we will be sending out some 'bird-spotting' homework. We will be using the data you collect at home to create graphs in maths.

### Reading

In school, we are running a scheme where the children receive certificates for when they read at home. Please sign your child's home school diary when you have heard them read.

**As writers** we will be innovating a familiar tale to create a narrative. We will be focusing on developing the children's vocabulary (adjectives, powerful verbs and adverbs) and using time connectives. We will also introduce the children to using a thesaurus. On Friday, we will be writing poetry using different techniques such as haiku and telescope poems.

**As readers** we will read, study and produce writing based on *The Further Adventures of the Owl and the Pussy Cat* by Julia Donaldson, which is a sequel to *The Owl and the Pussy Cat* by Edward Lear. In Guided Reading, we will be mainly focusing on reading with fluency, appropriate volume and intonation for the first half term.

**As mathematicians** we will be introducing working with numbers up to 1000 for the first time. For the first half term, we will be developing our knowledge and understanding of place value relating to these numbers, to ensure that we have a secure basis for progression. We will also be collecting and representing data based on bird sightings. On Fridays, we will be learning about the properties of 2D shapes.

**As scientists** we will be studying feeding relationships between birds and other animals to create food chains. We will also be studying how animals are adapted to live in the environment that suits them by using grouping and classifying techniques.

**As artists** we will be developing our painting skills by using watercolour and developing our collage technique.

**As geographers** we will be improving our understanding of our place in the world by developing our knowledge of our locality, the UK and the wider world. As part of this, we will study OS maps to learn some of the symbols and compare places and environments that change over time. We will be encouraging the children to ask searching geographical questions and form their own opinions relating to providing habitats for birds.

**As sportspeople** we will be doing gymnastics and building stamina through developing our running technique and team games.

**As design technologists** we will be building our own bird feeders, using the following skills: identifying a need, investigating a solution, making, testing and refining the model.

**As musicians** we will be taking part in a unit of work based on *Peter and the Wolf*.