

# Year 2 Coasts



## Words we will use

### General

Capital letters, full-stops, finger-spaces, conjunctions, adjectives, nouns, verbs, adverbs, contractions, compound words, suffix, prefix,

### Topic

Coastal erosion, spit, stack, cliff, sand dune, cave, stump, jetty, sand, shells, sea, waves, tides, processing, evaluating, observation, investigation, erode, disintegrate, collapse.

## Personal and Social

In Year 2, we will be continuing to develop our independence and friendship skills. We shall also be concentrating on impeccable manners; thinking about how our actions affect others and ways in which we can be more helpful.

## Building Learning Power

We shall build upon our increased resilience and further develop our independence through the completion of set tasks, with a greater focus on independence.

## Values

We will be exploring and developing the values of democracy, tolerance, rule of law and respect.

**As writers, we will** continue to reliably punctuate all sentences with capital letters, finger spaces and full-stops and develop the content of our writing. We will be using different, high quality texts along the theme of 'Coasts'. Over the half term we will be working to remind the children of all the writing skills they learnt in Year 1 and extending these gradually into grammar skills for Year 2, while also developing their writing stamina for more extended pieces of work. The main piece of writing we will build up to this half term is a re-tell of one of the texts we have looked at in detail. In Read Write phonics sessions, we will recap speed sounds learnt in Year 1 before moving forward with our learning for Year 2.

**As readers, we will** enjoy new stories, predict endings / happenings with more confidence and take part in regular Guided Reading sessions in class, as well as daily Read Write phonics sessions. We will learn about the variety of word groups (nouns, adjectives, verbs, adverbs, compound words, contractions, plurals) and identify these within our reading. We shall also begin to tackle comprehension texts, building up our resilience, using evidence from the text to support written responses.

**As mathematicians, we will** focus on numbers to 100 and their place value. We will look at partitioning numbers in different ways and be able to represent numbers using a range of methods. We will continue to count in steps of 2 and 5 and start to count in steps of 3. Following on from Year 1 we will work on a mastery approach deepening children's knowledge through reasoning and problem solving.

**As geographers, we will** be looking at the features of national and then local coastlines. We will investigate how coasts are formed and the effects of coastal erosion through research and practical investigations to deepen our understanding.

**As artists, we will** be looking at the work of local artist Chas Jacobs. We will develop our skills of evaluation when considering his work and use our observational skills to eventually create our own version of his piece 'Across the Bay'.