

As writers we will learn the story structure and vocabulary of Julia Donaldson's *The Snail and the Whale*. Starting with learning about specific writing skills, we will understand how to write an accurate, correctly punctuated, descriptive sentence independently. We will learn how to self edit by reading our sentences back to check they make sense.

As readers we will read different class novels and take part in regular guided reading sessions in class, as well as daily reading work in Read-Write phonics sessions. We will learn how to use the sounds we know to read unknown words. This means we will be able to read some really tricky, longer words. We will encourage the children to practice reading at home.

As mathematicians we will develop our understanding of number and how to represent numbers in a large variety of ways. We will be learning about addition and subtraction and different ways to record our answers, as well as developing a rapid recall of basic number facts.

As artists

we will learn how to manipulate and control a paintbrush to produce the effect we want. We will learn to appreciate what we like and dislike about pieces of art, through the mediums of collage and watercolour.

Becoming better learners

We will be helping children to become better learners by promoting taking especially when working independently, including the importance of 'having a go'.

the better

resilience and risk independently, including

Under the Sea

Moorside School Autumn A Year 1

As

geographers we will name places near to home and the world. We will learn how to use aerial and maps to know where things are. We will learn about map symbols and their function and will use this knowledge to make our very own treasure map.

wider photographs

Words we will use

Oceans, turtles, sharks, whales, sea snails, starfish, jellyfish, environment, sinking, materials, our world, capital letters, full stops, finger spaces, number formation, represent, tens, frame, Numicon, independence, resilience, resourceful

octopus, habitat, floating, beaches, plastic recycling,

As

scientists we will be learning about and using the skills of observing and investigating. We will be encouraging children to ask 'What if' questions in and out of school. We will be conducting experiments that inform us about which materials sink and float. We will use the knowledge acquired from these investigations to help us as designers to design our own boats.

and make

This term in RE we are learning about what

Christians believe about who God is. We will be thinking about what it means to be cared for and loved as this is what Christians believe God the Father is like.

As

musicians we will be learning to sort and to play percussion instruments and we will then use

these

instruments to

compose and perform a whole class composition that tells the story of 'The Snail and the Whale'.

In P.E. we will continue to develop the early Fundamental Movement Skills that the children have started using in Reception. These include learning to travel in a variety of ways and developing our throwing and catching skills.

learning how to use the age appropriate level. We will be using the Hector's world material.

In

ICT we will be internet safely at an

