

Year 1 Ideas for Home Learning

Maths

- Count out a group of objects up to 50, then 100.
- Practice counting in 2s, 5s and 10s.
- Find pairs of numbers to make 20 (number bonds). This is easier if you make your own number cards to 20.
- Make your own number line and 100 square and cover numbers up, children have to guess what numbers are missing.
- Add and subtract amounts up to 10 and then 20.
- Show doubles in a variety of ways e.g. using fingers, numbers or groups of objects.
- Recognise coins and play shops at home.
- Play dice games such as Snakes and Ladders, Ludo and Dominoes.
- Practise number (and letter) formation. You can do this on paper, on a chalk board, with a squirty bottle of water on the pavement in the garden, in shaving foam, in a tray of sugar/flour etc.
- Cook or bake at home weighing out ingredients (Link to English - write out the recipe and instructions on how to do it)
- Look for and recognise 2D and 3D shapes around the house and garden
- Learn to tell the time to the hour and to half past the hour. Notice this throughout the day.
- Practice days of the week and months of the year. There are songs on YouTube to help.

Useful Resources

- Oxford Owl (free but you need to register) <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>
- Twinkl- free to parents at the moment
- Topmarks ICT maths games <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

English

- **Read, read, read, read and read!**
- Enjoy reading with and to your child every day if possible. Make it a special time, make a comfy reading den enjoy silly story voices for all the different characters.
- Act out the stories and talk about sequence of the main events and characters and settings of the story.
- Make a list of fantastic adjectives that you find in all the stories you read. Encourage children to use them when they are speaking in other conversations.
- Practise the phonics sounds the children have already learnt.
- Choose a scene from a favourite story and draw or make it.
- Encourage your child to enjoy writing using different materials such as pencils, crayons, chalk and pens. Children could write cards, shopping lists etc
- Children could write letters to elderly relatives/neighbours/the elderly in care homes. These people won't get out with the new government guidelines and we're sure they'd love to receive a letter or two from children.
- Make a sock puppet of favourite characters from books.

Resources

- Twinkl- free to parents at the moment.
- Phonicsplay- Username: march20 Password: home. <https://www.phonicsplay.co.uk/>
- Topmarks ICT English/ phonics game. <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>
- Oxford Owl (free, you just have to register) <https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/english--1>

- The Literacy Shed – beautiful animated story shorts and clips for you to watch, discuss and write about <https://www.literacyshed.com/home.html#>

Other activities

- 'Wild Things' is our new topic in the Summer Term so why not research various wild animals and make a fact file?
- Talk about seasonal changes you can see outside.
- Go on a treasure hunt around the house and garden, create your own clues.
- Make Musical instruments out of empty packages and containers.
- Make dens.
- Choreograph a dance and have a dance show.
- Yoga – Cosmic Yoga is fantastic and free. Just type in 'Cosmic Kids Yoga' to YouTube and there are lots of sessions to choose from.
- Learn a Beatles/Queen song and perform it.
- Make a pirate ship using chairs and blankets and household items.

DT-Get Creative

As part of our DT we will be creating our own mini-beasts. Take this opportunity to get creative and work with your child to design and make your own mini-beast.

- Look at and talk about existing mini-beasts.
- Design your own mini-beast.
- Try to follow your design and make it.
- Write a little report about your mini-beast:-
 1. What does it look like?
 2. Where does it live?
 3. What does it eat?
 4. What special things can it do?
- Give it a name.
- Take a photograph of it.

We can't wait to see all of your wonderful creations to become part of our Y1 Mini-beast museum.

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