

Year 4

Celts and Romans in Britain



Words we will use

invasion, settlers, legions, Celts, Celtic, legionary, centurion, Boudicca, knots, roundhouse, archaeologist, multiplication, division, area, fraction, numerator, denominator, product, factor, multiple, dividend, divisor, quotient, warrior, tartan, woad, wattle, daub, coppice wood, mosaic, adverbial, precise nouns, subordinate clause, main clause

Building learning power

We will be helping children to take risks and become more resilient when facing new challenges.

Personal and Social

As this topic focuses on the arts, children will be encouraged to develop their creative skills throughout.

Values

We will study the structures of Celtic and Roman societies and use this knowledge to reflect on our modern societies.

Topic Homework

In the first half of the term, the children will use their Celtic knowledge to create a jewellery design of their choice. In the second half, they will construct a Roman shield.

As writers, we will focus on retelling Boudicca's final battle using nouns for precision and adverbial starters for 'where' and 'when'. Our writing will develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense. We will then focus on instructional writing for constructing a replica Celtic roundhouse. Inspired by our Roman Day, we will examine marching cadences in order to write our own poetry. We will also write an informational leaflet following our visit to Vindolanda.

As readers, we will study Tony Bradman's *Revolt against the Romans* in Guided Reading.

As mathematicians, we will continue to improve our fluency of multiplication facts. We will also develop our knowledge and understanding of division and fractions. Linking with our topic, we will learn about Roman numerals and symmetry through mosaics.

As artists, we will be studying Celtic art and learning how to print traditional Celtic designs.

As designers, we will develop basic construction skills and use these in order to complete a Roman related prototype.

As historians, we will be studying the Celtic and Roman civilizations.

As sportspeople, we will develop our teamwork skills in invasion games and build our coordination and precision of movement through Roman dance.

In RE, we will be learning about the Hinduism and sacrifice in Christianity.

As musicians, we will be learning songs about Romans.

Towards the end of the term, we will be inviting parents in to school to showcase our learning from the term.