



Space to learn; Room to Grow

Development Summary

Leadership

Long term	This year
To develop high quality leadership at all levels	<ul style="list-style-type: none">-Further improve outcomes for pupils with SEND by strengthening strategic leadership-All middle leaders are effective in their role of monitoring standards, identifying priorities and this impacts positively on learning

Curriculum, Teaching, Learning and Assessment

Long term	This year
<p>To fully develop a whole-school approach to learning in which pupils can think critically and have a deep understanding of the skills and knowledge associated with each subject and apply skills between each subject</p> <p>To seek out new opportunities which enhance the curriculum further</p>	<ul style="list-style-type: none">-An enquiry approach is embedded as an approach for giving pupils ownership of their learning-High quality questioning is used as a strategy to allow pupils to deepen learning-High quality learning in direct teaching input is consistently supported by continuous provision (with a particular focus on writing) EFYS-To ensure that teachers are confident making assessment judgements for pupils working at greater depth in foundation subjects-Further enhance provision through access to professional artists (theatrical performances, artist in residence)

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Progress and Attainment

Long term	This year
To ensure that all groups of pupils can make good progress from their starting point in each subject	<ul style="list-style-type: none"> -To improve outcomes for pupils with SEND and/or pupils with low prior attainment -To improve progress and attainment in writing for specific cohorts

Spiritual, Moral, Social and Cultural

Long term	This year
Establish a programme across the school which ensures that all pupils have access to a wide range of additional opportunities	<ul style="list-style-type: none"> -Audit current opportunities -To increase access to professional artists

School Environment

Long term	This year
To fully develop our extensive grounds so that the school can fully capitalise on the opportunities it could provide	<ul style="list-style-type: none"> -Establish a play trail to increase the play and physical opportunities offered to pupils -To enhance specific areas of the school building to improve the support we offer to vulnerable pupils and families

Community, Publicity and Partnerships

Long term	This year
To publicise our and work and explore new and innovative ways of working with the community, other schools and businesses	-To work with a commercial organisation to increase access to different funding streams and explore ways of promoting our work -To work with cluster schools to establish a 'teaching school' -To continue our work as a part of the North West Maths Hub

Vision: To foster a caring community where all children actively participate in purpose driven learning which promotes resilience and resourcefulness and where they are challenged and supported to fully explore their individual talents and be the best that they can be.