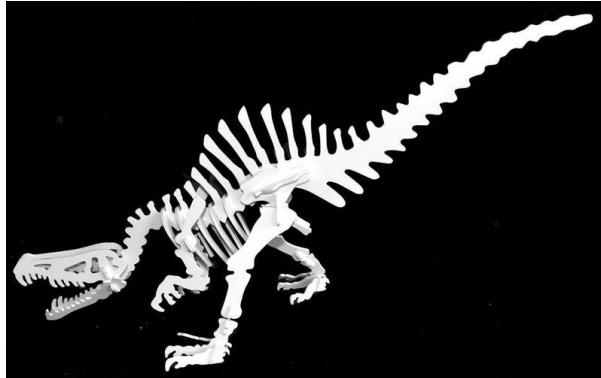


# Year 2 Dinosaurs



## Words we will use

### General

Capital letters, full-stops, finger-spaces, conjunctions, adjectives, nouns, verbs, adverbs, contractions, compound words, suffix, prefix,

### Topic

Dinosaurs, First, Then, Next, After, Soon, Suddenly, carnivore, herbivore, omnivore, predator, fossil, prehistoric, extinct, T-Rex, Stegosaurus, Pterodactyl, Diplodocus, Spinosaurus, Brachiosaurus,

**As writers, we will** continue to reliably punctuate all sentences with capital letters, finger spaces and full-stops and develop the content of our writing. We will be using the text Stone Girl Bone Girl focusing on the scientist Mary Anning. Over the half term we will create a log based on her life. The children will create a non-chronological report and finish the topic with a piece of narrative. Having mastered the Y1 Common Exception Words we shall be concentrating on the Y2 spelling list and the addition of suffix and prefixes to root words (e.g. +ed, +ing, +ness, +s, +ment, un, dis)

**As readers, we will** enjoy new stories, predict endings / happenings with more confidence and take part in regular Guided Reading sessions in class, as well as daily Read Write phonics sessions. We will learn about the variety of word groups (nouns, adjectives, verbs, adverbs, compound words, contractions, plurals) and identify these within our reading. We shall also begin to tackle comprehension texts, building up our resilience, using evidence from the text to support written responses.

**As mathematicians, we will** focus on numbers to 100 and their place value. We will look at partitioning numbers in different ways and be able to represent numbers with a range of ways. We will continue to count in steps of 2 and 5 and start to count in steps of 3. Following on from Year 1 we will work on a mastery approach deepening children's knowledge through reasoning and problem solving.

**As scientists, we will** develop our ability to make scientific observations related to dinosaurs and fossils with a variety of experiments, asking and answering questions. We shall be sorting and classifying dinosaurs into their main groupings from our observations and making reasoned arguments for their placings, recording our findings in a variety of ways, using tables, Venn & Carroll diagrams.

**As geographers, we will** be using the world map to locate dinosaur findings to their continents and creating our own symbols and keys to represent them on maps. We shall also be reading grid references and compass points to point out areas of interest within our maps.

**As artists, we will** experiment with view finders to look at patterns and construct our own printing tiles and use powder paints to colour mix focussing on shades of green. Towards the end of this half term we will be having a dinosaur day with a range of exciting activities to develop their knowledge. A letter will follow shortly.

## Personal and Social

In Year 2, we will be continuing to develop our independence and friendship skills. We shall also be concentrating on impeccable manners; thinking about how our actions affect others and ways in which we can be more helpful.

## Building learning power

We shall build upon our increased resilience and further develop our independence through the completion of set tasks, with a greater focus on independence.

## Values

We will be exploring and developing the values of democracy, tolerance, trust, honesty and integrity.