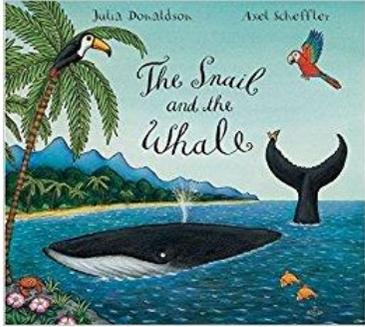


Year 1 Under the Sea



Words we will use

Oceans, turtles, sharks, whales, sea snails, octopus, starfish, jellyfish, aquarium, environment, habitat, floating, sinking, materials, our world, beaches, plastic recycling, capital letters, full stops, finger spaces, number formation, represent, tens frame, Numicon, independence, resilience, resourceful.

Personal and Social

We will be learning to increase our levels of independence in all aspects of school. We will also be learning how to make and maintain friends and the importance of kindness.

ICT

We will be learning how to use the internet safely at an age appropriate level. We will be using the Hector's World materials (Think You Know).

Developing learning behaviours

We will be helping children to become better learners by promoting resilience and risk taking especially when working independently, including the importance of 'Having a go'.

Values

We will be exploring and developing the values of democracy, tolerance, trust, honesty and integrity.

As writers we will learn the story structure and vocabulary of Julia Donaldson's Snail and the Whale. Starting with learning about specific writing skills, we will understand how to independently write an accurate, correctly punctuated, descriptive sentence. We will also learn how to self-edit by reading our sentences back to check that they make sense.

As readers we will read different class novels and take part in regular Guided Reading sessions in class, as well as daily reading work in Read Write phonics sessions. We will learn how to use the sounds we know to de-code real and pseudonym (alien) words. This means we will be able to read some really tricky, longer words. We will encourage the children to practice reading at home daily.

As mathematicians we will develop our understanding of number and how to represent numbers in a large variety of ways. We will be learning about addition and subtraction and different ways to record our answers, as well as developing a rapid recall of basic number facts.

As scientists we will learn how to make scientific observations and ask and answer scientific questions. We will learn how to make predictions when looking at scientific processes, such as what materials will float or sink. This will lead onto designing and making a boat for the Owl and the Pussycat.

As geographers we will name places near home and the wider world. We will learn how to use aerial photographs and maps to know where things are. We will learn about map symbols and their function and apply our learning to making our very own treasure map!

As artists we will we will learn how to manipulate and control a paintbrush to produce the effect we want. We will learn to appreciate what we like and dislike about pieces of art, through the mediums of collage, watercolour and sculpture.